**Names:**

**Scene:**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Title Page (5 marks)** |  | -Title page is incomplete/missing most elements | -Title page is missing several elements | -Missing one element from the title page | -Name of assignment, due date, group members, course code, teacher’s name all present |
| **Company Report (10 marks)** |  | - Outlines few events, purposes, and reactions | - Outlines some events, purposes, and reactions | - Effectively outlines events, purposes, and reactions | - Efficiently outlines events, purposes, and reactions |
| **Character Reports (10 marks)** |  | -Poor character analysis  -Poor explanation of motives | -Fair character analysis  -Fair explanation of motives | -Good character analysis  -Good explanation of motives | -Great character analysis  -Great explanation of motives |
| **Set Design (10 marks)** |  | -Setting is unclear  -Poor appropriation | -Setting is sensible  -Fair appropriation | -Clearly establishes setting  -Effectively appropriated | -Setting is thoughtful  -Very well appropriated |
| **Costume / Props (15 marks)** |  | -Poor costume design  -Poor prop list  -Poor justification of each | -Fair costume design  -Fair prop list  -Fair justification of each | -Complete costume design  -Complete prop list  -Good justification of each | -Great costume design  -Great prop list  -Great justification of each |
| **Accuracy / Script Notes / Introduction (20 marks)** |  | -Little thought given to theme selection & appropriation  -Contains few elements of the original scene | -Somewhat sensible theme selection & appropriation  -Contains some elements of the original scene | -Sensible theme selection & appropriation  -Contains all elements of the original scene | -Thoughtful theme selection & appropriation  -Contains all elements of the original scene and thoughtful alterations |
| *Promptbook Presentation (20 marks)* |  | -Product is mostly incomplete  -Little organization is evident  -Product reveals little effort and insight in the design | -Product is mostly complete  -Elements are somewhat organized and clearly labeled  -Product reveals some effort and insight in the design | -Product is complete  -Elements are organized and clearly labeled  -Product reveals effort and insight in the design | -Product is complete  -Elements are effectively organized and clearly labeled  -Product reveals much effort and insight in the design |
| Directorial Notes / Storyboard (30 marks) |  | -Poor use of transitions  -Poor use of special effects  -Poor use of sound  -Poor consideration towards camera position/angle  -Poor use of lighting scene  -Poor use of time for creating storyboard  -Insufficient number of scenes  -Storyboard does not reflect directorial notes | -Fair use of transitions  -Fair use of special effects  -Fair use of sound  -Fair consideration towards camera position/angle  -Fair use of lighting scene  -Fair use of time for creating storyboard  -Minimum number of scenes  -Storyboard poorly reflects directorial notes | -Good use of transitions  -Good use of special effects  -Good use of sound  -Good consideration towards camera position/angle  -Good use of lighting scene  -Good use of time for creating storyboard  -Scene amount reflects and compliments chosen R+J scene  -Storyboard does a good job of reflecting directorial notes | -Great use of transitions  -Great use of special effects  -Great use of sound  -Great consideration towards camera position/angle  -Great use of lighting scene  -Efficient use of time for creating storyboard  -Scene amount fits perfectly with chosen R+J scene  -Storyboard clearly and correctly reflects directorial notes |
| **Media Presentation (40 for Live, 30 marks for Video marks)** |  | -Reading off of index cards  -Poor tonal change or intonation  -Poor costumes/props present  -Poor consideration towards audience  -Presentation failed to capture interest  -Poor translation  -Poor use of blocking  -Poor use of intonations  -Actions are limited | -Clear attempt made to memorize lines  -Fair tonal change or intonation  -Fair costumes/props present  -Fair consideration towards audience  -Presentation attempted to capture interest, but was fairly unsuccessful  -Fair translation  -Fair use of blocking  -Fair use of intonations  -Actions are noted | -Index cards were used, but not relied upon  -Good tonal change or intonation  -Good costumes/props present  -Good consideration towards audience  -Good job capturing and maintaining interest  -Good translation  -Good use of blocking  -Good use of intonations  -All actions are noted | -Lines were almost exclusively memorized  -Great tonal change or intonation  -Great costumes/props present  -Great consideration towards audience  -Great job capturing and maintaining interest  -Great translation  -Great use of blocking  -Great use of intonations  -Actions are noted and sensible |

**Bolded text = both** *Italic Text = Promptbook* Underline Text = Video

**Comments:**